ETOP2013 General overview (room allocation)

Tuesday	Wednesday			Thursday			Friday				
9:30 - 10:30	9:00 - 10:30	9:00 - 10:40	9:00 - 10:40	9:00 - 10:30	9:00 - 12:45	9:00 - 10:15	9:00 - 10:15	9:00 - 10:30	9:00 - 12:45	9:00 - 10:15	9:00 - 10:15
Session I	Session VI	Session VII	Session VIII	Session IX	Session XII	Session XIII	Session XIV	Session XV	Session XXI	Session XXII	Session XXIII
Openning and Invited lecture: "Critical Issues Facing Physics Education: Participation, Engagement, and Relevance"	Photonics Explorer workshop	educational laboratories with single photon	Hands-on & outreach	General concepts		Training and laboratory demonstrations I	Conceptual understanding assessment	Computer assisted learning I		Curriculum development	Training in collaboration with industry
Room AC1	Room MF2	Room AF1	Room AF3	Room AF2		Room AF3	Room AF2	Room AF1		Room AF3	Room AF1
					Workshop on teaching with the galielescope				ALOP workshop		
11:00 - 13:05	11:00 - 12:45			gallelescope	11:00 - 13:05				11:00	- 12:40	
Session II	Joint Session					Session XVI			Sessi	on XXIV	
Invited Lectures		Enterpreneurship in	Optics & Photonic	cs			Invited Lectures			Invited	l Lectures
Room AF1		Roon	n AC1		Room MF2		Room AF1		Room MF2	Roo	m AF1

14:45	14:45 - 16:30 14:45 - 16:30		14:45 - 16:25	14:45- 16:30			
Sessi	Session III Session XI Session XVII		Joint Session				
Short course: Dihedral Fourier Analysis	Invited Lectures	Posters	Hands-on Holography	The magic of Light?	The Hands-on Optics Project	Invited Lectures	Women & Optics
Room AF3	Room AF1	Room PF1	Room AF1	Room AF3	Room MF2	Room AF1	Room AC1

17:00 - 18:40 Session IV	17:00 - 19:00 Session V	17:00 - 18:45 Session XVIII	17:00 - 18:30 Session XIX	17:00 - 18:15 Session XX	14:45- 16:30 Closing Session
Invited Lectures	Workshop on Problem Based Learning	Student Activity : Verification on Malus's Law of Polarization at low cost	Training and laboratory demonstrations II	Computer assisted learning	ETOP 2013 RIAO/OPTILAS 2013
Room AF1	Room MF2	Room MF2	Room AF3	Room AF1	Room AC1